

## CODES OF ETHIC

## **PARENTS**

It is important that close cooperation be established between parents, schools and sports. Parents concerned in their child's development must become interested in their well-being and be aware of the educational values taught through sport. Therefore, they must cooperate in the use of hockey as an educational tool and a means of expression in order that their child benefit from the game.

## To meet these obligations, parents must adopt the following deportment:

- A. Demonstrate respect for coaches, administrators, on and off-ice officials.
- B. Behave properly and use appropriate language.
- C. Avoid any form of verbal violence aimed at players and support all efforts made in this respect.
- D. Never forget that their children are playing hockey for their own pleasure and not that of their parents.
- E. Encourage their children to respect the 'Sportsmanship Charter', the playing rules and the rules of the team.
- F. Recognize their children's good performance as well as that of their opponents.
- G. Help their children in their search to upgrade their abilities and develop their sportsmanship.
- H. Teach their children that an honest effort is worth as much as a win.
- I. Objectively judge their children's capabilities and avoid projections.
- J. Help their children to choose one or more activities according to their taste instead of forcing them to play hockey.
- K. Never ridicule a child who has made a mistake or has lost a game.
- L. Avoid family discrimination aimed at their daughters.
- M. Through their own example, encourage their children to respect the rules and solve conflicts without aggressiveness or violence.
- N. Use the social networks, Internet and other electronic medias in an ethical manner and respectful of my colleagues, coaches and directors, and do not use them to provoke opponents or another member of Hockey Quebec.
- O. Ensure that everyone is treated in a respectful and fair manner, regardless of age, sex, colour, race, citizenship, ethnic origin, language, religion, disability, gender identity or sexual orientation.